

**Kenya T. Malcolm, PhD**  
CURRICULUM VITAE

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**CREDENTIALS**

Licensed Psychologist, New York State License # 018792

Licensed Psychological Examiner, October 2006 - July 2008  
Arkansas License #06-12PE

**PROFESSIONAL PREPARATION**

Graduate Psychology Education Fellow, September 2009 - July 2010  
(Postdoctoral Fellowship in Child and Adolescent Psychology- APA Accredited)  
University of Rochester Medical School (URMC), Rochester, N.Y.

Predoctoral Clinical Psychology Internship, August 2008 - July 2009  
Saint Louis Psychology Internship Consortium (APA Accredited)

Doctor of Philosophy, Clinical Psychology, August 2009  
University of Arkansas (APA Accredited)  
Dissertation Topic: Social marginalization and children's beliefs about peer relationships

Master's of Science, Psychology, December 2003  
University of Texas at Arlington  
Thesis Topic: How personality factors relate to chronic peer victimization

Bachelor of Arts, Psychology, May 2001  
University of Texas at Arlington  
Minor: Biology

Associate of Arts and Sciences, April 1998  
Richland College, Dallas Texas

**PROFESSIONAL POSITIONS**

Consulting Psychologist, December 2010 - present  
Monroe County Department of Probation, Family Services Division

Senior Instructor of Clinical Psychiatry (Faculty Psychologist), September 2010 – present  
University of Rochester Medical Center, Rochester, NY

Instructor, May 2010 – present  
Monroe Community College, Henrietta, NY

Instructor, January 2008 - May 2008  
Northwest Arkansas Community College

Community-Based Clinician, May 2007 - July 2008  
Ozark Guidance Center, Springdale, Arkansas

## **SUPERVISION EXPERIENCE**

- Clinical Supervisor, Clinical Psychology Training Program; URM: 2009 - present
- Clinical Supervisor, Psychology Clinic, University of Arkansas: 2007
- Research Supervisor, Center for Research Aggression and Victimization: 2004 -2008
- Research Supervisor, Personality and Social Behavior Laboratory: 2001 - 2003

## **CLINICAL EXPERIENCE**

### Faculty Psychologist – September 2010 to present

*University of Rochester Medical Center, Department of Psychiatry*

- Diagnostic evaluation, treatment, behavioral health consultation (education settings), clinical supervision with psychology trainees

### Postdoctoral Fellow in Clinical Psychology – August 2009 to August 2010

*University of Rochester Medical Center, Department of Psychiatry*

*Primary Clinical Supervisor: Linda Alpert - Gillis, PhD*

- Diagnostic evaluation, treatment, behavioral health consultation (education and pediatric settings), clinical supervision with psychology intern and multi disciplinary diagnostic, consultation with community based caregiver program (SKIP Generations Program)

### Predoctoral Intern in Clinical Psychology – August 2008 to July 2009

*Saint Louis Psychology Internship Consortium*

*Director: Deana Jefferson, PhD*

- Diagnostic evaluation, provision of individual, family and group therapy, consultation with medical providers: Child inpatient/residential facility, Adult psychiatric hospital, Child outpatient services (trauma focused)
- Comprehensive evaluation, provision of individual therapy, consultation with school personnel regarding student education classification and support at Community Psychological Service.

### Licensed Psychological Examiner/ Community Based Clinician - June 2007 to July 2008

*Ozark Guidance Center Early Childhood Center, Springdale, AR*

*Clinical Supervisor: Cynthia Patton, PhD*

- Diagnostic evaluation, provision of individual, family, and group therapy to preschoolers in therapeutic day treatment and community - based programs (e.g., Head Start)
- Consultation with teachers and staff regarding potential classroom modifications
- Provision of peer supervision

### Psychological Clerk (Clinical Externship) - August 2005 to June 2007

*Ozark Guidance Center, Springdale, AR*

*Director: Robert Gershon, PhD; Clinical Supervisor: Cynthia Patton, PhD*

- Diagnostic evaluation, individual, family, and group therapy provision to preschoolers in day treatment and community - based programs (i.e., Head Start) as well as to older children and adolescents in educational setting (i.e., school - based services).
- Individual, family, and group therapy provision to adolescents in residential treatment
- Multi-disciplinary treatment planning
- Served as research assistant on two grant - funded projects aimed at evaluating the provision of school - based social/ mental health services (i.e., program development, statistics liaison)

Clinic Clerk - July 2004 to May 2005

*University of Arkansas Psychological Clinic*

*Supervisor: Patricia Petretic, PhD*

- Conducted diagnostic interviews with potential clients for University-based outpatient research and training mental health clinic; integrated information to describe presenting problems and provisional diagnoses

Graduate Clinician (Clinical Practicum) - May 2004 to May 2008

*University of Arkansas Psychological Clinic*

*Supervisors: Clinical Faculty*

- Developed parenting specialty program in the departmental training clinic in order to set the stage for clinical research trial. Consulted with clinic faculty and staff to implement program for one semester.
- Individual and family therapy as well as assessment service provision to university and community clientele referred for full range of DSM-IVTR Axis I and II diagnoses in addition to individuals seeking assistance for relational problems, marital discord, assertiveness training, and social skills development
- Completed seminar-based course of models of supervision
- Served in supervisory and consultation role for clinical assessment and therapy cases for clinical psychology doctoral students (i.e., provided guidance on clinic policies, case conceptualizations/formulation; assisted in the selection, administration, and interpretation of psychological assessments; supervised implementation of evidence-based practices).

Mental Health Technician - February 2001 to June 2003

*Millwood Hospital - 1101 N. Cooper, Arlington Texas 76011*

- Assisted nursing personnel in the care of patients in a manner that considered a safe, comfortable, and therapeutic environment
- Assisted with activities of daily living, monitored vital signs and gathered other indicated specimens, documented observations, and assisted with groups, inbound calls, and treatment planning
- Primarily worked with adolescents but rotated between all units: the children's (ages 5-12), adolescents' (ages 12-17) and adult (ages 18+; psychiatric intensive care, psychiatric, chemical dependency, Dissociative Identity Disorder clinic, & PRIDE institute) units.

**TEACHING EXPERIENCE**

Instructor of Record

- *Developmental Psychology - Adolescence (PSY 202) Monroe Community College – Spring 2011*
- *Introductory to Psychology (PSY 101) Monroe Community College – Fall 2010, Spring 2011*
- *Social Psychology (PSYC 3013) University of Arkansas – Summer 2008*
- *General Psychology (PSYC 2003) Northwest Arkansas Community College – Spring 2008*
- *Childhood and Adolescence (PSYC 3039) University of Arkansas - Summer 2005*
- *Psychological Testing (PSYC 4053) University of Arkansas - Spring 2005 to Summer 2008*
- *Developmental Psychology (PSYC 3310) University of Texas at Arlington - Summer 2003*

### Graduate Teaching Assistant

- *Advanced Research Methods (328V) University of Arkansas - Spring 2008*
- *Assessment of Intellectual and Cognitive Abilities (PSYC 5043) University of Arkansas - Fall 2007*

### **RESEARCH EXPERIENCE**

#### Post Doctoral Fellow, September 2009 to present

*University of Rochester: Promoting Resilient Children Initiative (PRCI) - Wendi Cross, PhD*

The PRCI is an 'indicated' prevention for 1<sup>st</sup>- 3<sup>rd</sup> grade urban children that aims to provide interventions for young children already showing emerging mental health problems.

- Observe Resilience Mentors in their provision of Classroom Lessons; provide feedback and assist with problem-solving obstacles for effective teacher and child engagement
- Develop new classroom lessons based on mentor and teacher feedback; Modify current lessons
- Develop observation tools to measure intervention fidelity

#### Graduate Assistant, July 2004 to July 2008

*University of Arkansas: Center for Research on Aggression and Victimization - Timothy A. Cavell, PhD*

Research in this lab primarily focuses on prevention and intervention for at- risk youth and the role of peers and adults in altering negative developmental trajectories.

- Assisted in ad-hoc review of journal articles
- Involvement in all phases of 4-year data collection for related studies examining peer, teacher, and familial correlates of peer victimization in elementary schools. Methodologies included qualitative and quantitative strategies.
- Poster and manuscript submission, preparation, and dissemination; ad hoc journal article review
- Training and supervision of undergraduate research assistants on data tasks, honor's theses, and poster preparation

#### Graduate Research Assistant (funded), August 2003 - August 2004

*University of Arkansas: Center for Research on Aggression and Victimization - Timothy A. Cavell, PhD*

Primary responsibilities during this year included maintenance and organization of research laboratory space and coordination of weekly meeting times with other graduate students

- Served as event planner for two - day conference entitled "Angry Feelings, Aggressive Acts: Implications for Intervention"
  - Assisted in grant proposal for conference
  - Designed and maintained the conference website, organized flights, hotel accommodations, refreshments, and arrangements for 15 cross-national participants
  - Book prospectus preparation and text editing
- Served as guest lecturer for undergraduate Abnormal Psychology course

#### Graduate Research Assistant, August 2001 to August 2003

*University of Texas at Arlington: Personality and Social Behavior Lab - Lauri A. Jensen-Campbell, PhD*

Research in this lab fell at the boundary of social, personality, and developmental psychology.

- Managed a large short - term longitudinal study that examined links between individual differences and peer relationships. Involved in all aspects of this project. Co-authored related empirical papers

- Collected data integrating social, personality, and physiological research and methodology (i.e., EEG, EMG, and EOG) in order to examine how individual differences in agreeableness moderate negative - affect responses to emotional stimuli
- Trained and supervised undergraduate research assistants. Oversaw observation coding, cleaning, and preliminary analyses. Co-author on related empirical paper

#### Research Assistant, Spring & Summer 2001

*University of Texas at Arlington: Social Influences Lab - Gregory Pool, PhD*

- Collected, cleaned, and coded data for two projects focused on the influence of group norms on individual behavior

### **MANUSCRIPTS/CHAPTERS/GRANTS**

#### Publications

Cavell, T.A., Elledge, L.C., Malcolm, K.T., Faith, M.A., & Hughes, J.N. (2009). Relationship quality and the mentoring of aggressive, high-risk children. *Journal of Clinical Child & Adolescent Psychology, 38*(2), 185 – 198.

Cavell, T.A., & Malcolm, K.T. (Eds.). (2007). *Anger, Aggression, and Interventions for Interpersonal Violence*. Hillsdale, NJ: Erlbaum.

Cavell, T.A., & Malcolm, K.T. (2007). The anger and aggression relation. In T. A. Cavell & K.T. Malcolm (Eds.), *Anger, Aggression, and Interventions for Interpersonal Violence*. Erlbaum.

Cavell, T.A., Hymel, S., Malcolm, K.T., & Seay, A.D. (2006). Socialization and the development of antisocial behavior: Models and interventions. In J. Grusec & P. Hastings (Eds.), *Handbook of Socialization: Theory and Research*. Guilford.

Elledge, L. C., Cavell, T. A., Ogle, N. T., Malcolm, K. T., Newgent, R.A., Faith, M. A. (2010). History of peer victimization and children's response to school bullying. *School Psychology Quarterly*.

Faith, M.A., Malcolm, K.T., & Newgent, R.A. (2008). Reducing potential psychopathology and alcohol abuse through an early prevention model for victims of peer harassment. *Work: A Journal of Prevention, Assessment & Rehabilitation, 31*, 1-9.

Knack, J.M., Jacquot, C., Jensen-Campbell, L.A., & Malcolm, K.T. (Under Review). The importance of having Agreeable friends in childhood (especially when you are not). *Journal of Research in Adolescence*.

Jensen - Campbell, L.A., & Malcolm, K.T. (2007). The importance of conscientiousness in adolescent interpersonal relationships. *Personality and Social Psychology Bulletin, 33*(3), 368-383.

Jensen-Campbell, L.A., Gleason, K.A., Adams, R., & Malcolm, K.T. (2003). Interpersonal conflict, agreeableness, and personality development. *Journal of Personality, 71*, 1059-1085.

Malcolm, K.T., Jensen - Campbell, L.A, Rex - Lear, M., & Waldrip, A. (2006). Divided we fall: Children's friendships and peer victimization. *Journal of Social and Personal Relationships*, 23(5), 721-740.

Newgent, R.A., Seay, A.D., Malcolm, K.T., Keller, E.A., & Cavell, T.A. (2010). Selective identification for children potentially at-risk for peer victimization: A new model for identification utilizing receiver operating characteristics (ROC) analysis. In J. Lampinen (Ed). *Protecting Children from Violence: Emerging Trends and Research*.

Waldrip, A.H., Malcolm, K.T., & Jensen - Campbell, L.A. (2008). With a little help from your friends: The importance of peer relationships on adolescent adjustment. *Social Development*, 17(4), 832.

#### Grant Activity

Malcolm, K.T. (2005). Mentoring for Peer Victims: An Examination of Changes in Peer Ecology. Submitted November 15, 2005 - American Psychological Foundation

Malcolm, K.T. (2004). School based interventions and parental attitudes about peer harassment: Relationships and implications. National Research and Service Award (NRSA F31) submitted November 15, 2004. (Scored, Unfunded)

University of Arkansas Travel Grant (Annual: 2003 - 2008).

#### **PROFESSIONAL POSTER PRESENTATIONS**

Akins, C., Malcolm, K. T., Cavell, T. A., & Newgent, R.A. (2007, March). *Beyond Provocation: Should We Assess Children's Social Cognitions in Other, Developmentally Relevant Situations?* Poster session presented at biennial meeting of the Society for Research in Child Development in Boston, MA.

Akins, C.L., Peralta, P., Malcolm, K.T., & Cavell, T.A. (2003, November). *The relation between perceived containment and children's social cognitions regarding conflicts with peers*. Poster session presented at the annual convention of the Association for the Advancement of Behavior Therapy in Boston, Massachusetts.

Alpert - Gillis, L. J., Jonovich, S., & Malcolm, K.T. (2010). "Implementation of evidence-based multimodal interventions in Head Start settings" Poster presented at the biennial meeting of The National Technical Assistance Center for Children's Mental Health at the Georgetown University Center for Child and Human Development in Washington, DC.

Elledge, L. C., Ogle, N. T., Malcolm, K. T., Harris, A. R., Newgent, R. A., & Cavell, T. A. (2008, May). *Chronic peer victimization: Differential responses to peer bullying*. Submitted to the annual meeting of the Society for Prevention Research, San Francisco CA.

Faith, M. A., Malcolm, K. T., Elledge, L. C., Cavell, T. A., & Newgent, R. A. (2008, May). *Strategies across settings: The relation between children's strategies for dealing with sibling conflict and their strategies for dealing with peer victimization*. Submitted to the annual meeting of the Society for Prevention Research, San Francisco CA.

- Harris, A. R., Elledge, L. C., Malcolm, K. T., Newgent, R. A., & Cavell, T. A. (2008, November). *Predicting peer victimization: Physical appearance, athletic competence, and gender*. Poster session presented at the submitted to the annual meeting Association for the Advancement of Behavior Therapy in Orlando, FL.
- Malcolm, K.T., & Cavell, T.A. (2006, May). Can school-based mentoring alter the peer ecology of aggressive children? In K.T. Malcolm (Chair), *Change processing in youth mentoring*. Poster symposium at the meeting of the Society for Prevention Research, San Antonio, Texas.
- Malcolm, K.T., Seay, A.D., & Cavell, T.A. (2005, November). *School-based mentors for aggressive children*. Poster session presented at annual convention of the Association for Behavioral and Cognitive Therapies in Washington, DC.
- Malcolm, K.T., Rex - Lear, M., & Jensen - Campbell, L.A. (2004, March). *Friends like us: Friendships and peer victimization*. Poster session presented at the biennial convention of the Society of Research on Adolescence in Baltimore, Maryland.
- Malcolm, K.T., Johnson, R.A., Rex - Lear, M., Strunk T.E., & Jensen - Campbell, L.A. (2003, April). *Friends and victims: Friendship quality vs. quantity and peer victimization*. Poster session presented at Psi Chi convention at the University of Texas at Arlington.
- Malcolm, K.T., Johnson, R.A., Rex - Lear, M., Strunk T.E., & Jensen - Campbell, L.A. (2003, March). *Friends and victims: Friendship quality vs. quantity and peer victimization*. Poster session presented at the Millennium Fellows Program pre-conference events at the biennial meeting for The Society for Research in Child Development conference in Tampa, Florida.
- Malcolm, K.T., Patel, N., Bassuk, H., Velarde, J. A., & Workman, K.A. (2002, February). *Personality and conflict behavior in adolescence*. Poster session presented at the annual Psi Chi convention in Fort Worth, Texas.
- Malcolm, K.T., Patel, N., Bassuk, H., Velarde, J. A., & Workman, K.A. (2002, June). *Agreeableness and the conflict resolution choices of adolescents*. Poster session presented at the annual American Psychological Society conference in New Orleans, Louisiana.
- Malcolm, K.T., Workman, K.A., Adams, R., & Jensen-Campbell, L.A. (2003, April). *Conflict behaviors and adjustment in late childhood: Agreeableness matters*. Poster session presented at the biennial conference of the Society for Research in Child Development in Tampa, Florida.
- Malcolm, K.T., Workman, K.A., Adams, R., & Jensen-Campbell, L.A. (2005, March). *Peer Relations and Victimization: The Influence of Agreeableness*. Poster session presented at the biennial conference of the Society for Research in Child Development in Atlanta, Ga.
- Peralta, L., Malcolm, K.T., & Cavell, T.A. (2004, November). *Comorbid externalizing and internalizing problems as predictors of early adolescent substance use*. Poster session presented at the annual Association for the Advancement of Behavior Therapy in New Orleans, La.

- Peralta, L., Faith, M.A., Malcolm, K.T., & Cavell, T.A. (2006, November). *Teacher-Student Relationship among Victimized Children: Ethnicity and Gender as Potential Moderators*. Poster session presented at the convention of the Association for Behavioral and Cognitive Therapies in Chicago, IL.
- Rex-Lear, M., Waldrip, A., Malcolm, K.T., & Jensen-Campbell, L.A. (2005, March). *Being Overweight in Early Adolescence: Fat Bias in Middle School*. Poster session presented at the biennial conference of the Society for Research in Child Development in Atlanta, Ga.
- Seay, A. D., Malcolm, K. T., Cavell, T. A., & Newgent, R.A. (2007, May). *Return to the source: Children's context specific social cognitions & relevant interventions*. Poster session accepted for presentation at the annual meeting of the Association for Behavior and Cognitive Therapies in Philadelphia.
- Seay, A.D., Malcolm, K.T., Elledge, L.C., Ogle, N., Cavell, T.A., & Newgent, R. (2005, November). *Science in the schools: Predicting peer victimization from teachers' strategies*. Poster session presented at the Association for Behavioral and Cognitive Therapies in Washington, DC.
- Seay, A.D., Malcolm, K.T., Peralta, L., Newgent, R., & Cavell, T.A. (2005, November). *Peer Victimization: Bridging the Gap between School and Home*. Poster session at the annual convention of the Association for Behavioral and Cognitive Therapies in Washington, DC.
- Waldrip, A.H., Malcolm, K.T., & Jensen - Campbell, L.A. (2007, March). *With a little help from your friends: The importance of peer relationships on adolescent adjustment*. Poster session presented at the Society for Research in Child Development in Boston, Massachusetts.
- Workman, K.A., Malcolm, K.T., Lubomski, M., Matheison, K., Sutton, S.K., Nash, A.J., & Jensen - Campbell, L.A. (2003, April). *Agreeableness, conscientiousness, and emotional regulation during late adolescence*. Poster session presented at the biennial conference of the Society for Research in Child Development in Tampa, Florida.
- Workman, K.A, Richardson, D., Jensen-Campbell, L.A., Malcolm, K.T., & Chernysheva, E. (2002, January). *Personality and aggressive behavior in early adolescence*. Poster session presented at the annual Society for Personality and Social Psychology conference in Savannah, Georgia.

### **PROFESSIONAL AND COMMUNITY PRESENTATIONS**

- Malcolm, K.T. (March, 2011). "Family Matters: Rules, Rituals, and Relationships." Invited parenting workshop for East High School, Rochester, NY.
- Malcolm, K.T. (February, 2011). "Adolescent Mental Health Concerns - Adverse Experiences and Oppositional Behavior: Taking a Trauma Informed Approach" Invited presentation to Monroe Family Court.
- Malcolm, K.T. & Rogers, K. (November, 2010). "Adolescents and Mental Illness." Invited presentation for educators at Urban League of Rochester.

- Malcolm, K.T. (November, 2010). "Why children have disruptive behavior." Invited presentation for Action for a Better Community Head Start staff enrichment program.
- Malcolm, K.T. (October, 2010). "Conflict in the Home" Invited parenting workshop for East High School, Rochester, NY.
- Malcolm, K.T. (February, 2010). "Try This at Home: The Top 5 Recommendations of a Behavioral Health Consultant." Invited presentation for Churchville Elementary School, Churchville, NY.
- Malcolm, K.T., & Seay, A.D. (May, 2008). "Bullying: What is it and what can you do about it." Presented at the Annual Youth Suicide Prevention/ Peer Helper Conference in Springdale, AR.
- Malcolm, K.T. (Chair; May, 2006). Change processing in youth mentoring. Poster symposium presented at the meeting of the Society for Prevention Research, San Antonio, Texas.
- Malcolm, K.T., Green, D., & Luebbe, A. (January, 2006). "Program Responsiveness and Attitudes." Survey data presented at the annual Council for Directors of Clinical Training in Tucson, AZ
- Luebbe, A., Green, D., & Malcolm, K.T. (January, 2006). "What do students think about broad and general training?" Survey data presented at the annual Council for Directors of Clinical Training in Tucson, AZ
- Mitchell, M., Reff, R., & Malcolm, K.T. (January, 2005). "CUDCP Graduate Students: Career Choices and Changes". Paper presented at the annual Council for Directors of Clinical Psychology in San Diego, CA.
- Cavell, T.A., & Malcolm, K.T. (September, 2003). "Peer Victimization: Past Research and Plans for Intervention". Presented at the Clinical Training Seminar series at the University of Arkansas.
- Workman, K A., Malcolm, K.T., & Jensen - Campbell, L.A. (January, 2003). "Conflicts in Childhood: The Influence of Agreeableness". Paper presented at the annual Social Psychologists in Texas conference in Houston, Texas.
- Malcolm, K.T. (November, 2002). "Agreeableness and Interpersonal Conflict: Predictors of Adjustment in Childhood". Presented at the 'Social Psychology Brown Bag' colloquium series at The University of Texas at Arlington.

### **HONORS AND AWARDS**

- 2003 – 2007: Doctoral Academy Fellow - University of Arkansas
- 2003 – 2007: University of Arkansas Research Travel Award
- 2001 – 2002: Who's Who on American University and College Campuses
- 2002 University Scholars' Award
- 2001 College of Science Dean's List

## **ADDITIONAL ACTIVITIES**

### Professional Service and Leadership Activities

2010 - present Genesee Valley Psychological Association

- Executive Board

- Co-chair: Newsletter Committee

Fall 2009: Participant - Focus Group: Sexual Risk Taking Behavior in Rochester Youth

2005 - 2009: SRCD SECC - Founding member

2005 - 2007: Student Rep. - Council of Univ. Directors of Clinical Programs (CUDCP) - Selected

2006 - 2007: Member - Clinical psychology faculty search committee - University of Arkansas

2005 - 2007: Student Rep. - SRCD Program Committee – Elected

2004 - 2005: Campus Rep. - American Psychological Association Graduate Students (APAGS)

2002 - 2004: Junior Mentor - SRCD Millennium Fellowship Program (MFP)

### Community Service Activities

2010 - present: Girl Scout Leader, Junior troop 60168 - Girl Scouts of Western New York

2009 - present: Junior/ Older Girl Age Level Organizer/ Consultant - Girl Scouts of Western New York

2005 - 2008: Girl Scout Leader, Daisy troop 351, Brownie 347, Junior troop 176 - NoArk Council

2005 - 2006: Volunteer with Center for Effective Parenting (CEP) and AACF

2004 - 2005: Head Start Community Involvement/Social Services Committee

## **PROFESSIONAL AFFILIATIONS**

American Psychological Association (APA)

APA Div. 2: Society of Teaching of Psychology

APA Div. 53: Clinical Child and Adolescent Psychology

Association for Behavioral and Cognitive Therapies

Genesee Valley Psychological Association

New York State Psychological Association

Society for Research in Child Development

REFERENCES AVAILABLE UPON REQUEST